


SS.8.A.4.1: Examine the causes, course, and consequences of United States westward expansion and its growing diplomatic assertiveness (War of 1812, Convention of 1818, Adams-Onis Treaty, Missouri Compromise, Monroe Doctrine, Trail of Tears, Texas annexation, Manifest Destiny, Oregon Territory, Mexican American War/Mexican Cession, California Gold Rush, Compromise of 1850, Kansas Nebraska Act, Gadsden Purchase).

<p>4.0</p>	<p>In addition to Score 3.0, the student will:</p> <p>A. Be able to provide evidence that supports valid arguments both for and against America’s actions in expanding the country westward.</p> <p>No major errors or omissions regarding the score 4.0 content</p>
<p>3.5</p>	<p>In addition to score 3.0 performance, in-depth inferences and applications with partial success</p>
 <p>3.0</p>	<p>The student will understand the causes, course, and consequences of United States westward Expansion.</p> <p>The Student will explain how the following topics impacted United States Westward Expansion:</p> <p>B. The experiences of Lewis and Clark’s journey through the Louisiana Purchase C. The Adams-Onis Treaty and the acquisition of Florida D. The Indian Removal Act/Trail of Tears E. Texas Annexation F. The Mexican American War/Mexican Cession G. Oregon Territory/Oregon Trail</p> <p>No major errors or omissions regarding the score 3.0 content (simple or complex)</p>
<p>2.5</p>	<p>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</p>
<p>2.0</p>	<p>The student recognizes and describes specific terminology such as:</p> <p>H. Manifest Destiny, Louisiana Purchase, Adams-Onis Treaty, Texas Annexation, Oregon Trail, Mexican American War, Mexican Cession, Indian Removal Act/Trail of Tears, I. Cherokee Indians, Seminole Indians, The Alamo, Thomas Jefferson, Napoleon Bonaparte, Lewis and Clark, Sacagawea, Andrew Jackson, John Quincy Adams, Stephen Austin, Davy Crockett, James Bowie, Zachary Taylor, General Santa Anna, Sequoia</p> <p>No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes</p>
<p>1.5</p>	<p>Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content</p>
<p>1.0</p>	<p>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</p>
<p>0.5</p>	<p>With help, a partial understanding of the score 2.0 content, but not the score 3.0 content</p>
<p>0.0</p>	<p>Even with help, no understanding or skill demonstrated</p>